

For each question from 1 to 8, select your answer (1, 2, 3 or 4) and write it in the brackets provided. (8 marks)

1 One of Amy's cat _____ under the table.
(1) is
(2) am
(3) are
(4) were ()

2 Asif _____ his homework before dinner every day
(1) do
(2) did
(3) does
(4) doing ()

3 The boys _____ playing football in the field now.
(1) is
(2) are
(3) was
(4) were ()

4 My brother and I _____ to the park yesterday afternoon, but we had to leave early because of the rain..
(1) go
(2) goes
(3) went
(4) going ()

5 The purple orchids _____ beautifully in the garden..
(1) bloom
(2) blooms
(3) bloomed
(4) blooming ()

6 Tom _____ his shoes before entering the house, as his mother always reminded him to keep the floors clean.

- (1) take off
- (2) took off
- (3) takes off
- (4) taking off

()

7 “_____ dress have you decided to buy?” Anita asked me at the shop.

- (1) Who
- (2) What
- (3) Which
- (4) Whom

()

8 Xavier took the box of crayons _____ the cupboard near the back door of the classroom.

- (1) in
- (2) at
- (3) onto
- (4) from

()

For questions 9 and 10, choose the word with the correct punctuation to complete the text.
(2 marks)

Emma went to the market with her mother on a sunny Saturday morning. They strolled through the colourful stalls and bought **(9)** _____ oranges and bananas.

When they got home, Emma excitedly asked, "Can we make a fruit salad **(10)** _____ Her mother smiled and nodded. "Of course! Let's start right away," she replied. They washed the fruits and carefully sliced them, mixing everything together to create a delicious, refreshing fruit salad.

- 9** (1) apples.
(2) apples,
(3) apples!
(4) apples? ()

- 10** (1) today!"
(2) today,"
(3) today."
(4) today?" ()

For each question from 11 to 15, choose your answer (1, 2, 3 or 4) and write it in the brackets provided. (5 marks)

11 "The weather was so _____ that we decided to stay indoors."

- (1) humid
- (2) joyful
- (3) tasty
- (4) loud

()

12 Tommy had to return all those library books today as they are _____.

- (1) late
- (2) delayed
- (3) overdue
- (4) outstanding

()

13 Everyone in the world needs to work together in the _____ of water due to global warming.

- (1) contribution
- (2) continuation
- (3) conservation
- (4) consideration

()

14 Mr Anas had to speak to a few students before he could _____ the truth about the bullying incident that involved Jun Yi and Sam.

- (1) unscrew
- (2) uncover
- (3) unwind
- (4) unwrap

()

15 Asmida referred to the class _____ to find out when the next break would be.

- (1) register
- (2) checklist
- (3) schedule
- (4) programme

()

Section D: Comprehension (Visual Text) (5 marks)

Study the following poster and then answer questions 16 to 20.

Pet Adoption Drive!

Give a Pet a Loving Home!

Greenwood Community Centre

ADOPT, Don't Shop!

Adopt a DOG!

Adopt a BIRD!

Adopt a CAT!

Adopt a RABBIT!

Adopt, Don't Shop!

Adoption Process:

1. Choose a pet
2. Fill out an adoption form
3. Speak to a volunteer for a home visit.

Date: Saturday, 3 December
Time: 10am to 5pm
Location: Greenwood Community Centre
Contact Information: Call 6456 7800 or visit www.adoptdontshopdrive.sg

For each question from 16 to 20, choose your answer (1, 2, 3 or 4) and write it in the brackets provided.

16. Where is the adoption drive taking place?

- (1) Greenwood Community Centre
- (2) Bluewood Shopping Mall
- (3) Riverbank Playground
- (4) City Central Plaza ()

17. What is the first step in the adoption process according to the sign?

- (1) Choose a pet
- (2) Call the contact number
- (3) Fill out an adoption form
- (4) Speak to a volunteer for a home visit ()

18. If someone is interested in adopting a pet, what time should they arrive at the event?

- (1) After 5pm
- (2) Before 9am
- (3) Anytime after 12pm
- (4) Between 10am and 5pm ()

19. Which of the following statements is true?

- (1) The adoption drive is only for dogs.
- (2) You can adopt a hamster from the adoption drive.
- (3) The tagline for the adoption drive is "Shop, Don't Adopt!"
- (4) The adoption drive is happening on Sunday, 3rd December. ()

20. What should a person do if they want more information about the adoption drive?

- (1) Call 6456 7800
- (2) Look for a lost pet
- (3) Speak to a volunteer
- (4) Visit the Greenwood Community Park ()

End of Booklet A

Section E: Form Filling (5 marks)

Read the following information and complete the application form by answering the questions numbered 21 to 25.

“Your mother wants to register for the Gardening Workshop at Innova Community Centre. She asks for your help to complete the registration form. Your mother’s name is Camelia Bte Amin and she is 53 years old. She lives at Blk 197, Pasir Ris St 17, #14-544, Singapore 510197. She said it would be best to attend the classes on Sunday mornings. She can also attend Sunday afternoons classes. However, she is open to attend classes on weekday evenings as well.”

Gardening Workshop Registration

Innova Community Centre

21) Full Name (in BLOCK LETTERS):

22) Age: _____

23) Home Address:

_____ Singapore (_____)

24) Gender: _____

25) Write 1, 2 and 3 to indicate preference, with “1” being the most preferred class:

Sunday, 8.00am to 9.30 am	
Tuesday, 7.30 pm to 9.00 pm	
Sunday, 2.30 pm to 4.00 pm	

Score:

Section F: Editing for Grammar (6 marks)

Each of the underlined words contains a grammatical error. Write the correct word in each of the boxes.

26.

Tommy and his sister, Lily, was playing in the garden when they saw a butterfly.

27.

They chased the butterfly around, trying to catch it. Suddenly, Tommy trips and fell onto

28.

the grass. He started to cry because he had scraped his knee. Lily ran to him and say,

"Don't worry, Tommy. I will help you."

29.

She helps him to stand up and they walked slowly back to the house. Their mother

30.

were in the kitchen, and she quickly came out when she heard Tommy crying. "What

31.

happened?" she asks, kneeling down next to Tommy. He told their mother the whole

story while sobbing.

Score:

Section G: Editing for Spelling (6 marks)

Each of the underlined words contains a spelling error. Write the correct spelling of the word in each of the boxes.

32.

One day, Rina decided to go for a walk in the **neighbourhood** park. She enjoyed

33.

the cool breeze and the sound of birds **churping**. As she walked along the path, she

34.

notised a strange plant growing by the side. It had large, purple flowers that bloomed

35.

beautifully in the sunlight. Rina bent down to take a **kloser** look.

She wanted to take a picture of the plant to show her friends later. But when she

36.

37.

reached for her phone, she **realysed** she had left it at home. Feeling a bit **disapointed**,

she decided to remember the plant and tell her friends about it the next time she met

them.

Score:

Section H: Comprehension (Completion of sentences) (5 marks)

Read the following letter and use the information to complete the sentences in questions 38 to 42.

IGPS Annual Sports Day

1 July 2024

Dear Parents and Students,

We are excited to announce that our **Innova Green Primary School Annual Sports Day** will be held on **15th September 2024** at the **Hougang Stadium**. The event will start at **8:00 AM** and end at **2:00 PM**.

Important Details:

- **Reporting Time:** Students are to report by **7:30 AM** in their sports attire.
- **Events:** There will be various events such as **relay races, long jump, and tug-of-war**.
- **Water and Snacks:** Please bring your own water bottle. Snacks will be provided during the break at **10:30 AM**.
- **Parents' Participation:** We invite parents to join in the fun with special events planned just for them, starting from **11:30 AM**. To register, please fill in the registration form via the link www.go.gov.sg/igpsparents
- **Prize Ceremony:** The prize ceremony will take place at **1:30 PM**.

If you have any queries, please contact me at the following email address, tan_wei_ming@igps.edu.sg. We look forward to your participation and support in making this event a success.

Thank you.

Sincerely,

Mr Tan Wei Ming

HOD for Physical Education

Based on the information given on page 4, complete each sentence with a suitable word or words.

38. This letter is addressed to the _____

_____.

39. The letter encourages parents of Innova Green Primary School to _____

_____.

40. Parents who are interested can register their interest at _____

_____.

41. Students are to report at _____

wearing _____.

42. If anyone has any questions about the event they can email

_____ at _____

for more information.

Score:

Section I: Synthesis and Transformation (3 marks)

For each of the questions 43 to 45, combine the sentences to make **one** sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

43 The weather was rainy. The outdoor picnic was enjoyable.

Despite _____
_____.

44 The weather has been very hot. We have been drinking a lot of water.

Since _____
_____.

45 Jenny practised playing the piano every day. She wanted to perform well in the upcoming concert.

_____ **so that**
_____.

Score:

Section J: Comprehension Cloze (5 marks)

Read the passage and fill in each blank with a suitable word.

It was a bright Saturday morning when Mia and her little brother Sam decided to explore the nearby forest. With a picnic basket in hand, they set off excitedly.

As they walked deeper, the trees seemed to 46) _____ in around them. The chirping of birds and the rustling of leaves created a soothing sound. Mia and Sam followed a narrow path to a small stream. They 47) _____ to rest by the stream and enjoy their picnic.

While eating, Sam noticed something unusual in the water. There was a small, colourful fish swimming among the rocks. He pointed it out to Mia, who was just as 48) _____. They carefully waded into the stream to get a closer look, but the fish swam away quickly.

Mia suggested they follow the stream to see where it led. They followed the winding stream. Along the way, they 49) _____ a deer and a family of adorable ducks. The forest was full of life, and Mia and Sam were having a great time.

Eventually, the stream opened up into a small pond. At the edge of the pond, they found an old, wooden 50) _____. Sam was eager to row it, so Mia helped him push it into the water. They climbed in and started rowing around the pond, laughing and enjoying the peaceful surroundings.

Score:

Section K: Comprehension (10 marks)

Read passages A and B carefully and answer questions 51 to 57.

Passage A

Ants are tiny insects that live all around the world, except Antarctica. They can be found in forests, deserts, and even cities. Even though ants are small, they are very strong and work hard. Scientists are interested in ants because of how they live and work together.

Ants live in large groups called colonies. Each ant in a colony has a special job. Worker ants look for food, take care of the young ants, and fix the nest. Soldier ants protect the colony from danger. The queen ant is very important because she lays eggs to keep the colony growing.

Ants talk to each other using special chemicals called pheromones. When a worker ant finds food, it leaves a chemical trail for other ants to follow. This way, the whole colony can get to the food. If there is danger, ants use a different chemical to warn others.

Ants are very strong for their size. They can carry things many times heavier than themselves. This strength is because their muscles are strong compared to their small size. When ants work together, they can move big objects like pieces of food or leaves.

Different types of ants have different habits. Leafcutter ants cut and carry leaves to their nests. They use these leaves to grow a special kind of fungus that they eat. Fire ants, on the other hand, are known for their painful stings and aggressive nature.

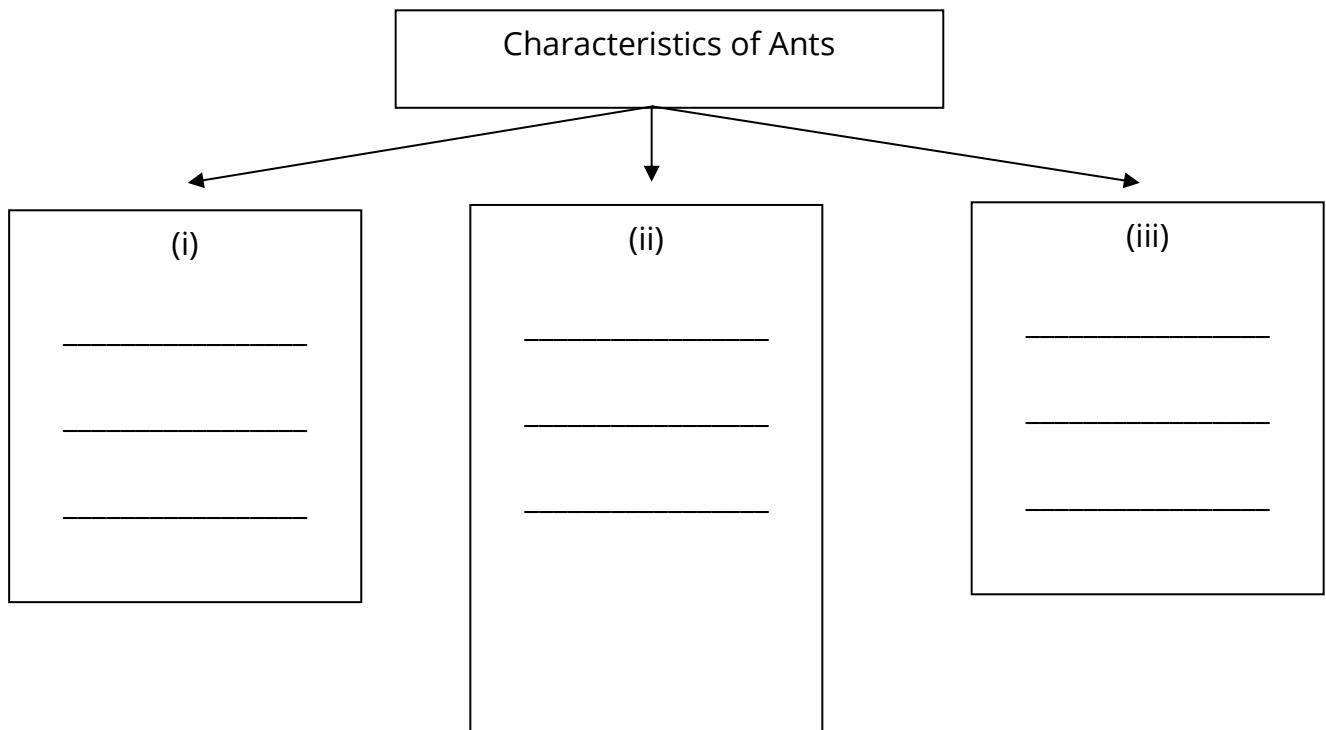
Ants are important for nature. They help keep the soil healthy and control other insect populations. Even though they are small, ants have a big impact on their surroundings. Ants are strong, hardworking, and great at teamwork, which helps them survive in many different environments.

Based on Passage A, answer questions 51 to 53.

51. Where are ants not found? [1m]

52. According to the 2nd paragraph, what do the soldier ants do? [1m]

53. Using information from Passage A, fill in (i), (ii) and (iii) in the diagram below. [3m]



Passage B

Sarah was frantic. Her favourite pencil, the one with the shiny red coating and the little butterfly charm, had vanished. She had used that pencil for every important test since the start of the year, and now, just before her English exam, it was missing. She searched her desk, pulling out all her books and papers, but the pencil was nowhere to be found. Sarah was certain she had put it back in her pencil case after school yesterday. Had she lost it?

Just then, her younger brother, Tim, entered the room. "Why are you so upset?" he asked, noticing her distress.

"I can't find my lucky pencil, Tim. It's gone!" Sarah replied, near tears.

Tim thought for a moment. "Did you check the living room? You were doing your homework there last night."

Sarah's eyes lit up. She rushed downstairs with Tim following. They searched the sofa and the coffee table, but no luck.

"Maybe it's in the kitchen? You were there after dinner," Tim suggested.

Sarah dashed to the kitchen. She checked the table and the counter, but still no pencil.

Then Tim pointed to the bin. "Could it have fallen in there?"

Sarah hesitated, then opened the lid. There it was! The shiny red pencil with the butterfly charm was on top of a crumpled paper. Thanking her brother, Sarah was now ready for her exam, confident with her lucky pencil in hand.

Based on Passage B, answer questions 54 to 57.

54. Where did Sarah finally find her pencil? [1m]

55. How did Sarah feel when she found her lucky pencil? Put a tick (✓) in the box beside your chosen answer. [1m]

Sarah was _____.

frustrated	<input type="checkbox"/>
distraught	<input type="checkbox"/>
elated	<input type="checkbox"/>

56. Write **1**, **2** and **3** in the boxes below to indicate the order in which the events occurred in the story. [1 m]

Sarah finds her pencil in the bin.	<input type="text"/>
Tim suggests that Sarah check the living room.	<input type="text"/>
Sarah searches her desk for the missing pencil.	<input type="text"/>

57. Why was the pencil so important to Sarah? [2m]

Score: <input type="text"/>

END OF PAPER