

P6 PSLE Standard Mathematics (Year 2023)
Answers

Paper 1

Booklet A (20 marks)

Questions 1 to 10: 1 mark each

Questions 11 to 15: 2 marks each

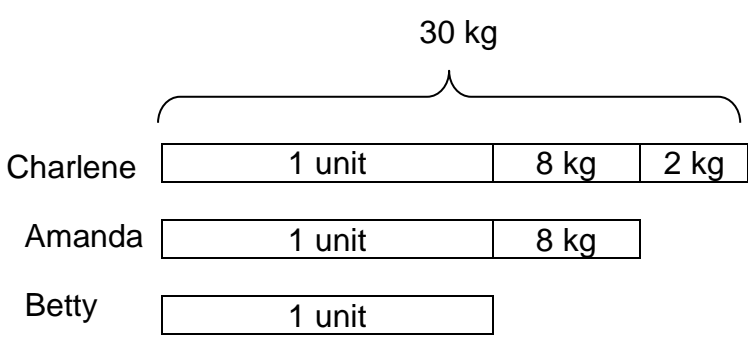
1.	4	6.	3	11.	4
2.	3	7.	2	12.	2
3.	3	8.	4	13.	3
4.	4	9.	1	14.	1
5.	1	10.	4	15.	3

Booklet B

Question 16 to 20 : 1 mark each

Questions 21 to 30: 2 marks each

Question	Answer
16	373
17	$11\frac{2}{3}$
18	1, 2, 4, 8
19	0.375
20	$128\pi \text{ cm}^2$
21	55.7 kg
22	<p>Peter : Ian</p> $\frac{2(x3)}{5(x3)} : \frac{3(x2)}{4(x2)}$ $\frac{6}{15} : \frac{6}{8} \text{ [M1]}$ <p>$15u - 8u = 7u$ $7u = 28$ $1u = 4$ $15u = 15 \times 4 = \mathbf{60} \text{ [A1]}$</p>
23	<p>Cost of 2 stuffed toys $\rightarrow \\$z$ Cost a stuffed toy $\rightarrow \\$\left(\frac{z}{2}\right) \text{ [M1]}$</p>

	Cost a robot $\rightarrow \$50 + \$\left(\frac{z}{2}\right)$ $= \$\left(50 + \frac{z}{2}\right)$ [A1]
24	$20 \times 2 = 40$ [M1] $40 \div 10 = 4$ [A1]
25	Area of 1 triangle $\rightarrow \frac{1}{2} \times 18 \text{ cm} \times 9 \text{ cm}$ $= 81 \text{ cm}^2$ [M1] Area of 2 triangles (1 square) $\rightarrow 81 \text{ cm}^2 \times 2 = 162 \text{ cm}^2$ [A1]
26	<div style="text-align: center;"> 30 kg  </div> <p> $1 \text{ u} = 30 \text{ kg} - 8 \text{ kg} - 2 \text{ kg}$ $= 20 \text{ kg}$ Mass of Amanda $\rightarrow 20 \text{ kg} + 8 \text{ kg}$ $= 28 \text{ kg}$ Mass of Betty $\rightarrow 20 \text{ kg}$ Total mass of the 3 girls $\rightarrow 30 \text{ kg} + 28 \text{ kg} + 20 \text{ kg}$ $= 78 \text{ kg}$ [M1] Average mass of the 3 girls $\rightarrow 78 \text{ kg} \div 3$ $= 26 \text{ kg}$ [A1] </p>
27	$100\% - 15\% = 85\%$ Amount of money Farah spent in February $\rightarrow \frac{85}{100} \times \1600 $= \$1360$ [M1] Wendy's monthly salary $\rightarrow \$1360 + 740$ $= \$2100$ [A1]
28	$5 \text{ u} = 20$ $1 \text{ u} = 4$ Length of EB $\rightarrow 5 \times 3 = 15 \text{ cm}$ [M1] Area of shaded part $\rightarrow \frac{1}{2} \times 15 \times 20$ $= 150 \text{ cm}^2$ [A1]
29	Mass of box filled with blue cubes completely $\rightarrow 1.625 \text{ kg}$ $= 1625 \text{ g}$ Mass of box when it is $\frac{4}{7}$ filled with blue cubes $\rightarrow 1.361 \text{ kg}$

	$= 1361 \text{ g}$ <p>Fraction of blue cubes left to fill the box $\rightarrow 1 - \frac{4}{7}$</p> $= \frac{3}{7}$ <p>Mass of $\frac{3}{7}$ of blue cubes only $\rightarrow 1625 \text{ g} - 1361 \text{ g}$</p> $= 264 \text{ g}$ <p>3 u = 264 g 1 u = 88 g 7 u = 616 g [M1]</p> <p>Mass of empty cubes $\rightarrow 1425 \text{ g} - 616 \text{ g} = \mathbf{809 \text{ g} [A1]}$</p>
30	$12 - 3 = 9$ <p>Number of walls 1 worker had to paint more $\rightarrow 4$ Number of walls 9 workers had to paint more $\rightarrow 4 \times 9 = 36$ Number of walls 1 worker needed to paint $\rightarrow 36 \div 3 = 12$ [M1] Total number of walls needed to be paint $\rightarrow 12 \times 12 = 144$ [A1]</p>

Paper 2

Questions 1 to 5 : 2 marks each

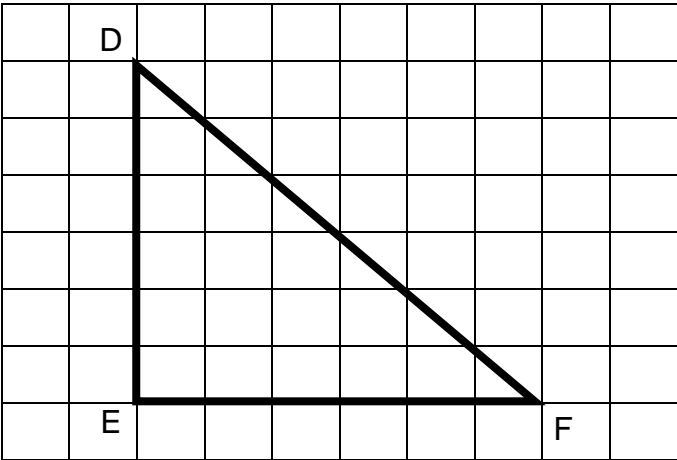
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1	$90 \times 90 = 8100$ [M1] $8100 \times 300 \times \frac{1}{3} = 810000$ $= 0.81\text{m}^3$ [A1]																								
2	<table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">R</td> <td style="text-align: center;">O</td> <td style="text-align: center;">W</td> <td></td> </tr> <tr> <td style="text-align: center;">2 (x 3)</td> <td style="text-align: center;">:</td> <td style="text-align: center;">3 (x 3)</td> <td style="text-align: center;">:</td> </tr> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">:</td> <td style="text-align: center;">:</td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="4" style="text-align: center;">-----</td> </tr> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">:</td> <td style="text-align: center;">9</td> <td style="text-align: center;">:</td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: center;">5</td> </tr> </table> <p style="text-align: right;">[M1]</p> <p>Total number of units $\rightarrow 6 + 9 + 5 = 20 \text{ u}$ Difference in number of units between red and white buttons $\rightarrow 6 \text{ u} - 5 \text{ u} = 1 \text{ u}$ 1 u = 25 Total number of buttons $\rightarrow 25 \times 25 = \mathbf{625 [A1]}$</p>	R	O	W		2 (x 3)	:	3 (x 3)	:	6	:	:	5	-----				6	:	9	:				5
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<p>3</p>	<p>a) Amy is seated <u>west</u> of Ben.</p> <p>b)</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="width: 40px; height: 30px;"></td> <td style="width: 40px; height: 30px;"></td> <td style="width: 40px; height: 30px;"></td> <td style="width: 40px; height: 30px; text-align: center;">Cherry</td> </tr> <tr> <td style="width: 40px; height: 30px; text-align: center;">Don</td> <td style="width: 40px; height: 30px;"></td> <td style="width: 40px; height: 30px;"></td> <td style="width: 40px; height: 30px;"></td> </tr> <tr> <td style="width: 40px; height: 30px;"></td> <td style="width: 40px; height: 30px; text-align: center;">x</td> <td style="width: 40px; height: 30px;"></td> <td style="width: 40px; height: 30px;"></td> </tr> <tr> <td style="width: 40px; height: 30px;"></td> <td style="width: 40px; height: 30px; text-align: center;">Amy</td> <td style="width: 40px; height: 30px; text-align: center;">Ben</td> <td style="width: 40px; height: 30px;"></td> </tr> </table>				Cherry	Don					x				Amy	Ben																												
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<p>6</p>	<p>Percentage she paid → 100% - 30% = 70%</p> <p>Cost of vacuum cleaner after discount without 8% GST → \$1050</p> <p>70% → \$1050</p> <p>1% → \$17</p> <p>100% → \$1700 [M1]</p> <p>Cost of laptop before discount with 8% GST → \$1700</p> <p>Amount of 8% GST → 8% x \$1700 = \$ 136 [M1]</p> <p>\$1700 + \$ 136 = \$1836 [A1]</p>																																											

7	<p>Ahmad's mass $\rightarrow 18y$ kg Bala's mass $\rightarrow 18y - 6$ kg [M1] Average mass of 2 children $\rightarrow \frac{18y + (18y - 6 \text{ kg})}{2}$ [M1] $= (18y - 3)$ kg [A1]</p>																
8	<p>Radius = 25 cm Circumference of semi-circle $\rightarrow \frac{1}{2} \times 2 \times 3.14 \times 25$ cm $= 78.5$ cm [M1] Perimeter of the shaded part $\rightarrow 78.5 + 25 + 25 + 25 + 25$ [M1] $= 178.5$ cm [A1]</p>																
9	<p>B : T : E 12 u : 5 u : 9 u</p> <p>Bus has 4 wheels Number of units representing wheels for 12 u of buses $\rightarrow 4 \times 12 \text{ u} = 48 \text{ u}$ [M1]</p> <p>Tricycle has 3 wheels Number of units representing wheels for 5 u of tricycles $\rightarrow 3 \times 5 \text{ u} = 15 \text{ u}$</p> <p>E-scooters has 2 wheels Number of units representing wheels for 9 u of e-scooters $\rightarrow 2 \times 9 \text{ u} = 18 \text{ u}$ [M1]</p> <p>Total no of units representing wheels $\rightarrow 48 \text{ u} + 15 \text{ u} + 18 \text{ u} = 81 \text{ u}$ $1 \text{ u} \rightarrow 405 \div 81 = 5$ Number of vans $\rightarrow 5 \times 12 \text{ u} = 60$ Number of bicycles $\rightarrow 6 \times 9 \text{ u} = 45$ Total number of vans and bicycles $\rightarrow 60 + 45 = 105$ [A1]</p>																
10	<p>a) $\angle ADC = 180^\circ - 63 = 117^\circ$ [A1] b)</p> <table border="1" data-bbox="400 1496 1187 1720"> <thead> <tr> <th>Statement</th> <th>True</th> <th>False</th> <th>Not possible to tell</th> </tr> </thead> <tbody> <tr> <td>AE is parallel to DF.</td> <td></td> <td>X</td> <td></td> </tr> <tr> <td>EDJH is a trapezium.</td> <td></td> <td></td> <td>X</td> </tr> <tr> <td>ABD is an equilateral triangle.</td> <td>X</td> <td></td> <td></td> </tr> </tbody> </table> <p style="text-align: right;">[A2]</p>	Statement	True	False	Not possible to tell	AE is parallel to DF.		X		EDJH is a trapezium.			X	ABD is an equilateral triangle.	X		
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11	<p>Danny's toy cars $\rightarrow 5 \text{ u}$ Eugene's toy cars $\rightarrow 7 \text{ u}$</p> <p>Percentage Danny's toy cars in the end $\rightarrow 100\% + 14\% = 114\%$ No of units representing Danny's toy cars in the end $\rightarrow \frac{114}{100} \times 5 \text{ u} = 5.7 \text{ u}$ [M1]</p>																

	<p>Percentage of Eugene's toy cars in the end $\rightarrow \frac{70}{100} \times 7 u = 4.9 u$ [M1]</p> <p>Difference in the number of units between Danny's and Eugene's toy cars in the end $\rightarrow 5.7 u - 4.9 u = 0.8 u$ [M1]</p> <p>0.8 u \rightarrow 280 1 u \rightarrow 350 Number of toy cars Danny had in the end $\rightarrow 350 \times 5.7 u = 1995$ [A1]</p>
12	<p>Total number of balls at first $\rightarrow 100$ Number of additional tennis balls put into the box $\rightarrow 12$ Percentage of baseballs taken out $\rightarrow 50\%$ Total number of balls in the end $\rightarrow 102$ Number of baseballs taken out $\rightarrow 100 + 12 - 102$ $= 10$ [M1]</p> <p>50% of baseballs $\rightarrow 10$ 100% of baseballs $\rightarrow 10 \times 2 = 20$ [M1] Number of baseballs at first $\rightarrow 20$ Number of tennis balls at first $\rightarrow 100 - 20 = 80$ [M1] Number of tennis balls in the end $\rightarrow 80 + 12 = 92$ Percentage increase in tennis balls $\rightarrow \frac{92 - 80}{80} \times 100\%$ $= 15\%$ [A1]</p>
13	<p>Breadth of rectangle $= \frac{1}{3} \times 60 = 20$ cm [M1] Base of triangle $= 60 - 10 = 50$ cm Area of triangle $= \frac{1}{2} \times 50 \times 20 = 500$ cm² [M1]</p> <p>Area of semi-circle $= \frac{1}{2} \times 3.14 \times 10 \times 10 = 157$ cm² [M1]</p> <p>Area of shaded part $= 500 + 157 = 657$ cm² [A1]</p>
14	<p>$1 - \frac{2}{5} - \frac{1}{3} = \frac{4}{15}$ $\frac{1}{2} \times \frac{4}{15} = \frac{2}{15}$ [M1]</p> <p>2 u \rightarrow 240 cm² 1 u \rightarrow 120 cm² 15 u \rightarrow 1800 cm² [M1] Length (2B) x Breadth (B) = 1800 cm² 2B² = 1800 cm² B = 30 cm [M1] Perimeter = 60 + 60 + 30 + 30 = 180 cm [A1]</p>

<p>15</p>	<p>a) $\frac{1}{2} \times 4 \times 6 = 12 \text{ cm}^2$ [A1]</p> <p>b) [A3]</p> 
<p>16</p>	<p>B : C 40% : 60%</p> <p>Percentage of Billy's share now $\rightarrow \frac{20}{100} \times 40\% \text{ more} \rightarrow 8\% \text{ more}$ $\rightarrow 40\% + 8\% \text{ more} = 48\%$ [M1]</p> <p>48% \rightarrow \$62.40 1% \rightarrow \$1.30</p> <p>Percentage of Charlie's share now $\rightarrow \frac{20}{100} \times 60\% \text{ more} \rightarrow 12\% \text{ more}$ $\rightarrow 60\% + 12\% \text{ more} = 72\%$ [M1] 72% \rightarrow \$1.30 \times 72 = \$93.60</p> <p>Total percentage Billy and Charlie had to pay $\rightarrow 48\% + 72\% = 120\%$ [M1] Total amount of money Billy and Charlie had to pay \rightarrow \$62.40 + \$93.60 = \$156 [M1] 120% \rightarrow \$156 1% \rightarrow \$ 1.30 100% \rightarrow \$130 [A1]</p>
<p>17</p>	<p>(a) LCM of (12, 15) = $2 \times 2 \times 3 \times 5 = 60$ [M1]</p> <p>No of packs of cakes = $\frac{60}{15} \times 6 = 24$ [M1A1]</p> <p>(b) No of packs Violet bought = $\frac{84}{112} \times 4 = 3$ [M1]</p> <p>No of cupcakes = $28 \times 8 = 224$ $224 - 20 = 204$</p>

$$204 - 88 = 116$$
$$116 - 20 = 96 \text{ [M1]}$$

$$\text{No of packs Daisy bought} = \frac{96}{8} = 12 \text{ [A1]}$$