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For each question from 1 to 10, write your answer (1, 2, 3 or 4) in the brackets provided.

1	The	student	the pro	fessor spoke	about is an ex	xcellent d	lancer.	
	(1) (2) (3) (4)	who which whom whoever					(	)
2	"He's	s never on time t	for his appointme	ents,	?" said Jo	ohn impa	tiently.	
	(1) (2) (3) (4)	is he has he was he does he					(	)
3	Ama drair		young man who	o helped her		_ her wal	let fror	n the
	(1) (2) (3) (4)	retrieve retrieves retrieved retrieving					(	)
4	The	deer was grazin	g on the grassla	nd when the	lion pounced _		_ it.	
	(1) (2) (3) (4)	is on over across					(	)
5		heari	ing the good nev	vs, the wome	en cheered and	d jumped	for joy	<b>'</b> .
	(1) (2) (3)	At By Upon Since					(	١
6			hat w.	placed in	the store room	ı will be m	noved 1	to the
	(1) (2) (3)	is are was						
	(4)	were					(	)

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7	"Look studer	for me at the staffroom you need help," Mrs Tan tolonts.	d her	
	(1) (2) (3) (4)	will may shall should	(	)
8		udents were reminded to comply the school rules as udent Handbook.	outline	ed in
	(1) (2) (3) (4)	in to by with	(	)
9	Salma	helped her mother the groceries from the market.		
	(1) (2) (3) (4)	carry carries carried carrying	(	)
10		you continue to work hard, you will not achieve your goals.		
	(1) (2) (3) (4)	If Since Unless Despite	(	)

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For each question from 11 to 15, write your answer (1, 2, 3 or 4) in the brackets provided.

11	Susa	n was	for her brave act in saving the dro	wning child		
	(1) (2) (3) (4)	commended appreciated approved noticed			(	)
12		orest ranger le might be attacked.	followed the paw tracks of a be	ar as he wa	s afra	aid
	(1) (2) (3) (4)	recklessly cautiously deliberately suspiciously			(	)
13	Zaki	cannot resist ice-crean	n and cakes because he has a		-	
14	(1) (2) (3) (4)	cold feet sweet tooth head in the clouds chip on his shoulder	anguage for the past three years, [	Dovaki has k	(	)
14			ow converses fluently with her friend		Jecoi	116
	(1) (2) (3) (4)	efficient talented qualified proficient			(	)
15	Jane	woke up at six in the n	norning in order to	_ early for he	er hik	e.
	(1) (2) (3) (4)	set off set up set on set in			(	)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Write your answer (1, 2, 3 or 4) in the brackets provided.

Have you ever tried to make your own musical instrument? One of the simplest instruments to make is a water xylophone. The 16) **prerequisite** are a few glass bottles, water and a stick. A measuring jar is optional if you prefer to measure specific amounts water.

The water xylophone is a 17) <u>captivating</u> musical instrument that uses water to produce enchanting sounds. Instead of traditional mallets, the musician strikes the bars, and the vibrations travel through water-filled containers beneath each bar, 18) <u>enhancing</u> the resonance and creating mesmerizing tones. Adjusting the water levels allows the musician to alter the pitch and adapt the instrument to various musical genres. Beyond its musical charm, the water xylophone serves as an educational tool, 19) <u>illustrating</u> principles of physics and acoustics. Its visual appeal, combined with the auditory experience, creates a magical and immersive musical performance, making it a 20) **prevalent** choice for musicians, educators, and curious learners.

This unique instrument beautifully harmonizes creativity, science, and music, resulting in a truly special musical experience.

16	(1) (2) (3) (4)	consequence requirement qualification necessity		(	)
17	(1) (2) (3) (4)	uninteresting appealing attractive drawing		(	)
18	(1) (2) (3) (4)	decreasing improving attracting boosting		(	)
19	(1) (2) (3) (4)	demonstrating clarifying erasing telling		(	)
20	(1) (2) (3) (4)	occasional uncommon popular rare		(	)

Study this flyer carefully and then answer questions 21 to 28.



## **Activities Galore for All Ages**

Come one, come all! Join us for a day filled with laughter, creativity, and friendly competition at our Family Fun Run Extravaganza. Bring your loved ones and experience a day packed with exciting activities that will create lasting memories.

# **Get Active and Competitive!**

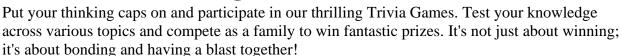


Strap on your running shoes and join our Family Run Competition. It's not just about speed; it's about teamwork and supporting one another. Whether you sprint, jog, or walk, the thrill of participation is what counts!

## **Unleash Your Inner Picasso!**

Calling all aspiring artists! Showcase your creativity in our Art Competition. From watercolors to pencil sketches, all art forms are welcome. Great prizes await the winners, and every participant will receive a special memento to cherish.

## **Challenge Your Brain!**



And many more activities await you!

# Family Fun Day Extravaganza

# Transform into Your Favorite Character!

Let our talented face painters turn your little ones into their favorite superheroes, animals, or fairytale characters. Kids (and kids at heart) will love this colorful and imaginative experience!



# Step right up and try your luck at our fantastic Game Booths!



- 1. **Ring Toss** Aim for the Prize!
- 2. **Basketball Shootout** Score Big!
- 3. **Duck Pond** Pick a Lucky Duck!
- 4. **Bean Bag Toss** Hit the Target!
- 5. Lucky Wheel Spin to Win!

## **Family Run Competition**



Choose Your Challenge:

#### 1. 3km Fun Walk - Explore and Enjoy

The 3km walk is a leisurely stroll suitable for all ages, taking participants on a scenic route through the beautiful surroundings. It's the perfect opportunity to chat, laugh, and enjoy the company of your family and friends.

#### 2. 5km Family Run - Embrace Togetherness

The 5km run is a family-friendly event where you can run alongside your loved ones. Feel the rush of excitement as you cross the finish line together, celebrating each other's achievements.

#### 3. 10km Competitive Run - Test Your Limits

The 10km run is designed for those seeking a challenge. Push your boundaries, compete with other participants, and strive to achieve your personal best.

- \*Trophies and medals will be awarded to the top finishers in various categories.
- \* All game booths will have special prizes for kids and adults alike.
- \* Game tickets will be available for purchase at the event.
- \* Delicious food and refreshments will be available for purchase, catering to various tastes and preferences. (Halal options available)
- \* Don't forget to bring your picnic blankets and chairs for a relaxing time on the grass.
- \* Free admission! No entry fees for any of the activities.

### Make this Family Fun Day an unforgettable experience for your loved ones.

For more information and event updates, visit our website: www.ffdextravaganza.com.sg

For each question from 21 to 28, write your answer (1, 2, 3 or 4) in the brackets provided.

21	What is the main event being celebrated at the Family Fun Day Extravage	ganza	?
	<ul><li>(1) Face Painting</li><li>(2) Trivia Games</li><li>(3) Art Competition</li><li>(4) Family Run Competition</li></ul>	(	)
22	Which of the following is NOT mentioned as an activity in the Family Rur Competition?	า	
	<ul><li>(1) 3km Fun Walk</li><li>(2) 5km Family Run.</li><li>(3) 2km Bicycle Race</li><li>(4) 10km Competitive Run</li></ul>	(	)
23	What type of games are featured in the Game Booths?		
	<ul><li>(1) Card Games</li><li>(2) Video Games</li><li>(3) Puzzle Games</li><li>(4) Carnival-style Games</li></ul>	(	)
24	What is the purpose of the Art Competition?		
	<ol> <li>To promote physical fitness</li> <li>To test participants' knowledge</li> <li>To showcase creativity and artistic skills</li> <li>To encourage teamwork among families</li> </ol>	(	)
25	How can participants participate in the Game Booths?		
	<ol> <li>Free entry for all activities</li> <li>Register in advance for a slot</li> <li>Purchase game tickets at the event</li> <li>Sign up for a special membership</li> </ol>	(	)
26	What is the admission fee for the Family Fun Day Extravaganza?		
	<ul> <li>(1) \$5 per person</li> <li>(2) \$10 per family</li> <li>(3) Free for everyone</li> <li>(4) \$2 for children, free for adults</li> </ul>	(	)

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27	What should participants bring to the event for a relaxing time on the gra	ass?	
	<ul><li>(1) Picnic blankets and chairs</li><li>(2) Art supplies and sketchbooks</li><li>(3) Running shoes and water bottles</li><li>(4) Costumes and props for face painting</li></ul>	(	)
28	How can participants stay updated with event information?		
	<ul> <li>(1) Visit the website</li> <li>(2) Check the local newspaper for updates</li> <li>(3) Follow on Facebook, Instagram, and Twitter</li> <li>(4) Register for the Art Competition and Trivia Games</li> </ul>	(	)

### Page 1 of 8

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

#### **EACH WORD CAN BE USED ONLY ONCE**

(A) contributed	<b>(D)</b> or	(G) that	(K) can	(N) reduce
(B) contributes	(E) could	(H) caused	(L) how	(P) reducing
<b>(C)</b> to	<b>(F)</b> and	(J) like	(M) which	(Q) both

Global warming	is a serious issue that affects our pla	anet. It is <b>(29)</b>	$\_$ by the
release of greer	nhouse gases into the atmosphere. T	hese gases trap heat, leading	
(30)	a warming effect on Earth.		
The consequen	ces of global warming are concerning	g and harmful to <b>(31)</b>	
nature and peop	ole. For instance, it affects weather p	atterns, leading to more freque	ent
(32)	severe hurricanes, droughts, an	d floods. Such extreme weath	er
events <b>(33)</b>	cause damage to proper	ty and put lives at risk.	
Another impact	of global warming is the melting of pe	olar ice caps and glaciers, whi	ch
(34)	to rising sea levels. This poses	a threat to coastal communities	es and
habitats of mari	ne life.		
To tackle global	warming, we must take actions to (3	<b>35)</b> our carbor	า
footprint. Simple	e actions, such as walking (36)	cycling instead of driv	∕ing, car
make a differen	ce. Additionally, supporting renewab	le energy sources (37)	
solar and wind p	power can help in reducing greenhou	se gas emissions.	
The future of ou	ır planet depends on <b>(38)</b>	we address global warm	ning. We
all have a respo	onsibility to protect the environment a	nd combat climate change	

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Each of the underlined words contains either a grammatical or spelling error. Write the correct word in each of the boxes.

In a small village, young Max, a bright Primary 6 student, loved exploring the world	J.
(39)	
Yet, he had a <u>hide</u> challenge - internet addiction! After school, he'd rush to play games,	
(40)	
watch videos and chat with online pals. But soon? his grades fell and real-life fun faded	
(41)	
away. Worried, Max's parents tried talking to him, but he dismiss their concerns. "I can	
(42)	
quit whenever I want!" he claimed. However, deep inside he knew he struggled and	
control his online time.	
(43)	
One evening, Max read about online addiction. He saw the signs in himselves -	_
(44)	
spending too much time online, neglecting responsibilitys and feeling restless without the	1e
(45)	
internet. Max decided to opened up to his parents. Together, they set limits on his online	)
(46)	
activities in order for him to have a balance on his digital and real-life experiences.	
(47)	
Breaking free wasn't easy but with family support, Max found new hobbys like	J
(48)	
playing sports and reading. His grades <u>improves</u> and he felt happier. Through his journe	у,
(49)	
Max learned to use the internet wisely. He shared his <u>axperience</u> with friends, reminding	J
(50)	
them to enjoy the real world too. The internet <u>was</u> fantastic but we must find balance like	
Max did. Let's cherish time with friends and family and explore beyond the screen.	

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## Fill in each blank with $\underline{a}$ suitable word.

Honeybees are incredible insects that play a vital role in our environment. They live
in organized colonies known as hives and consist of three 51) of bees: the
queen, workers, and drones. The queen, the largest bee in the colony, lays up to 2,000
eggs daily.
Worker bees, all females, have 52) responsibilities. They collect
nectar from flowers using their long, tube-like tongues 53) proboscis.
The nectar is stored in a honey sac, where enzymes turn it <b>54)</b> honey.
The workers then <b>55)</b> the honey to honeycomb cells and fan their wings
to evaporate the water, creating sweet, gooey honey.
Apart from gathering nectar <b>56)</b> pollen, worker bees also
pollinate flowers, aiding in plant reproduction. They have other <b>57)</b> ,
such as guarding the hive entrance, caring for the queen and larvae, and maintaining the
hive's cleanliness.
Honeybees 58) through a unique dance called the waggle
dance. When a worker bee finds a good source of nectar or pollen, she <b>59</b> )
this dance to share the location with her fellow bees.
During winter, honeybees form tight clusters <b>60)</b> the hive to stay warm.
Worker bees 61) around the queen and generate heat by shivering their
wing muscles to maintain a stable hive temperature.

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Hone	y <b>62)</b>	_ by honeybees is	s not only delicious but also beneficial for
huma	ns. It is <b>63)</b>	in vitan	nins and antioxidants and has been used for
centu	ries as a natural rem	edy for various ail	ments.
Sadly	, honeybees face <b>64</b>	)	_ today, including pesticides, habitat loss, and
climat	te change. It is crucia	al for us to <b>65)</b>	these remarkable insects and
the vi	tal work they do in po	ollinating our crops	s and supporting the ecosystem.
provi		ust be in one se	te the given sentence(s) using the word(s ntence. The meaning of your sentence mus tence(s).
66	Lee Im studied hard	d for the exam. Sh	e did not perform well.
			but
			<del>.</del>
67	It rained heavily. Th	ne football match v	vas cancelled.
	Had		
68	"I finished my home		," said Anne.
	Anita said that		
			·
69	Amin enjoys learnir	ng new things. Am	in loves to read.
70	The teacher is expl		on photosynthesis.
	The lesson		

#### Read the passage below and answer questions 71 to 80.

Hi, I'm Kai, and I live in Singapore, a bustling city with lots of exciting places to explore. One sunny morning, my friends and I decided to embark on a thrilling adventure around Marina Bay, one of the most iconic areas in the city. Little did **we** know that we were about to have the most incredible day of our lives!

As we gathered near the beautiful Marina Bay Sands hotel, we spotted an old map tucked under a bench. Curiosity got the better of us, and we decided to see what it was all about. The map showed a mysterious trail with clues leading to a hidden treasure! We couldn't believe our luck—this was the beginning of our very own treasure hunt! Following the first clue, we set off toward the nearby Merlion Park. The sun shimmered on the water as we reached the park, and the famous Merlion statue looked even more majestic up-close. The map led us to the statue's mouth, and there we found another clue hidden inside.

With excitement building, we deciphered the next clue, which pointed us toward the stunning Gardens by the Bay. As we strolled through the Supertree Grove, we noticed a peculiar-looking tree that stood out from the rest. It had a door! We opened it to find another clue inside—a riddle that tested our wits. After a bit of brainpower, we solved the riddle, and it led us to the Flower Dome. Inside, we were amazed by the array of colorful flowers and the refreshing coolness. There, among the blooms, we found the third clue, guiding us to the ArtScience Museum.

The ArtScience Museum was a sight to behold with its unique architecture. We explored every corner until we discovered a secret passage behind one of the exhibits. Excitedly, we followed the passage and found ourselves in a hidden room filled with ancient artifacts and puzzles. This was the final challenge to reach the treasure! We worked together as a team, solving the puzzles one by one. The room's walls echoed with our laughter and cheers as we got closer to unlocking the final door. It was thrilling!

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5

10

15

20

25

After what felt like ages, we finally cracked the last code, and the door swung open, revealing a sparkling chest filled with gold coins, precious gems, and a note. The note read, "Congratulations, brave adventurers! **This** is yours to share and remember this day forever." Overjoyed with our discovery, we decided to split the treasure equally, so each of us had a special memento from our fantastic adventure. But the real treasure was the memories we made and the bond we strengthened as friends.

30

35

40

As the sun began to set, we made our way back to the starting point, Marina Bay Sands. The adventure had come to an end, but we knew that our friendship and the memories of this remarkable day would last a lifetime. From that day on, Marina Bay held a special place in our hearts. It was more than just a beautiful place—it was a place of adventure and magic. And whenever we passed by, we couldn't help but smile, knowing that we were part of a great Marina Bay adventure that we would cherish forever.

	e first paragraph, which word showed that the narrato I to set off on an adventure?	or and his friends
How wa	s the appearance of the Merlion statue?	
Were th	e narrator and his friends excited about finding the ma	ap?
	e evidence from the passage.	•

Look at the table below. What do the words in the left column refer to in the passage. Write your answers in the column on the right. The first one has been done for you.

[3m]

	Word(s) from the passage		What the word(s) refer to	
	we (line 2)	Kai and	his friends	
	it (line 7)			
	It (line 15)			
	This (line 29)			
(	Choose words from lines 20 - 3	33 which	have similar meanings to the words be	low. [3m]
	souvenir			
-	exclusive			
	olden			
L				_

75

76	Write 1, 2, a occurred in t	and 3 in the blanks below to indicate the order in which the events the story.	[1m]				
		The narrator and his friends decided to split the treasure equally					
		The narrator and his friends found a map under a bench.					
		The narrator and his friends went to Gardens by the Bay.					
77	Which phrase suggests that narrator and his friends would remember the advethey had for a long time?						

Based on the story, list two ways in which Kai and his friends used their problem-solving skills during their adventure						
(i)						
(ii)						
Which two words from lines 15 - 25 show that Kai and his friends were excited a their discovery at the ArtScience Museum?						
	and					
Based on the story, state withen give one reason why		atement in th	e table below i	is true or		
their give one reason wity	you tillik so.					
	True/False		Reason			
Kai and his friends found the old map at Gardens by the Bay.	True/False		Reason			
found the old map at			Reason			

**End of Paper**