

RAFFLES GIRLS' PRIMARY SCHOOL END-OF-YEAR EXAMINATION (2023) ENGLISH LANGUAGE PRIMARY 5

PAPER 1 (WRITING)

QUESTION BOOKLET

Name:	()	Date: <u>10 October 2023</u>
Class: P5			Total Time: 1 h 10 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and index number in the spaces provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write your answers using a dark blue or black ballpoint pen.
- 6. Do not use correction fluid/tape or highlighters in your answers.

Part 1	15
Part 2	40
Total	55
Parent's Signature	

Part 1: Situational Writing (15 marks)

The pictures below show what Rita and her mother saw at the lift lobby of Block 315. Study the following pictures carefully.



Your Task

Imagine you are Rita Tan.

Write an email to the principal of Ace Primary School, Mr Mohan, to inform him about the misbehaviour of the pupils.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following information:

- when and where the incident took place
- who the culprits were
- two acts the boys did that were unacceptable
- how the boys reacted after you stopped them

You may reorder the points. Remember to write in complete sentences.

Part 2: CONTINUOUS WRITING (40 marks)

Write a composition of <u>at least 150 words</u> about **acting with integrity.**

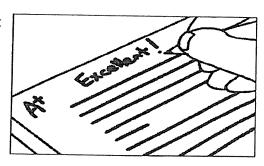
The pictures are provided to help you think about the topic.

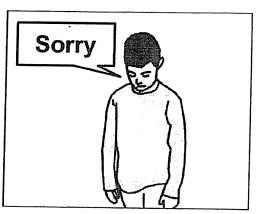
Your composition should be based on one or more of these pictures.

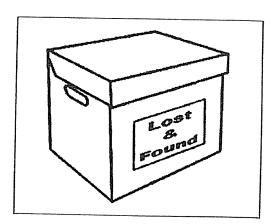
Consider the following points when you plan your composition:

- Who acted with integrity?
- How did the person(s) act with integrity?

You may use the points in any order and include other relevant points as well.









RAFFLES GIRLS' PRIMARY SCHOOL END OF YEAR EXAMINATION (2023) ENGLISH LANGUAGE PRIMARY 5

PAPER 2

BOOKLET A

Name:()	Date: <u>23 October 2023</u>
Class: P5	•	Total Time: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and index number in the spaces provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Booklet A	28
Booklet B	67
Total	95
Parent's Signature	

Fo	ection A: Grammar (10×1 mark) or each question from 1 to 10, four options are given. One of them is the correct answer, ake your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.
1	Mr Johnson saw Melvin an injured boy cross the road two days ago.
	(1) help(2) helps(3) helped(4) had helped
2	My sisters and I this trip to Japan to visit our grandparents since last month.
	(1) plan(2) planned(3) has been planning(4) have been planning
3	I had much respect Jana because he was a strong competitor who showed good sportsmanship.
	(1) of (2) for (3) over (4) around
4	Either Alı or his sisters decorating the house. They will be hosting a party later.
	(1) is (2) are (3) has (4) have
5	All the girls went to the park, they?
	(1) do (2) did (3) don't (4) didn't
6	"You are my way. Please move aside so that we can get past!" Mary exclaimed at the man standing in the hallway.
	(1) in (2) at (3) on (4) with

7	Mrs Tan, as well as her pupils, performing a dance at the upcoming graduation concert.
	(1) is (2) are (3) was (4) were
8	the wedding ceremony is about to start, most of the guests have not arrived yet.
	(1) As (2) Since (3) Despite (4) Although
9	Do you know that the lady you spoke to at the lobby is the principal of the school?
	(1) which (2) whom (3) where (4) whose
70	Li Li and Sheela invited friend, Andrew, to join them at the library.
	(1) his (2) her (3) their (4) them

Section B: Vocabulary (5 x 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11	John and Weiming are no longer arguing as they have decided to and become friends again.
	(1) buy some time(2) face the music(3) bury the hatchet(4) read between the lines
12	As Lina was busy with work, she had to the time she spent on her hobbies. (1) cut in (2) cut up
	(3) cut back (4) cut away
13	Harmful ultra-violet rays from the sun can easily damage the baby's skin.
	(1) weary(2) dainty(3) feeble(4) delicate
14	The school has plans to build a new library near the courtyard.
	(1) unveiled(2) untangled(3) unearthed(4) uncombed
15	Iremember that Hannah was not in school last week but I am not certain
	(1) vaguely
	(2) formally (3) distinctly
	(3) distinctly (4) raucously

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

With one flick of my tongue, I was, for all anybody knew, twenty-third in line for the throne of Monaco. The words slipped through my teeth with ease. "Really?" the girls on the swings (16) beside me would ask, wide eyes blinking with a childlike naivety. They believed everything I said.

I nodded as they whispered under their breath how <u>incredible</u> my tale was. It was amazing (18) that they bought into it without <u>a second thought</u>. I had made up the story purely for the (19) pleasure of it. Lying was addictive. I felt invincible. Little did I know I would soon be found out. (20)

Adapted from https://www.nytimes.com/2020/01/07/learning/personal-narrative-essay-winners.html

- 16 (1) entirely
 - (2) effortlessly
 - (3) abundantly
 - (4) appropriately
- **17** (1) wisdom
 - (2) innocence
 - (3) experience
 - (4) sophistication
- 18 (1) hysterical
 - (2) exhilarating
 - (3) superfluous
 - (4) unbelievable
- 19 (1) resolution
 - (2) discussion
 - (3) speculation
 - (4) consideraton
- 20 (1) joy
 - (2) wonder
 - (3) distress
 - (4) contempt.

Study this flyer carefully and then answer questions 21 to 28.

Calligraphy Classes 2023

the beautiful art of writing awaits

In conjunction with the Singapore Art Month in December, Westwood Community Club will be holding classes on calligraphy.

Different cultures around the world adopt their own calligraphy and artistic styles of writing. In many countries, this art form originated as a way to write religious texts. Calligraphy was considered a form of decorative art and a respected visual art form. It was valued more highly than paintings and sculptures and ranked alongside poetry as a means of self-expression and cultivation. Now, calligraphy is used in event invitations, font designs and original hand-lettered logo designs.

Whether you are a beginner or an experienced calligrapher, you can be sure you will find a course that suits your skill level.

You can choose from any of these types of calligraphy:

- Arabic

- Indian
- Chinese
- Japanese
- English
- Korean

All classes are conducted at the Rose Room, Westwood Community Club.

Date	Time
6 – 9 December	10.00 a.m. to 1.00 p.m.
10 – 13 December	2.00 p.m. to 5.00 p.m.



For more information, visit our website at www.westwoodcc.sg.

For enquiries, call Jasmine Lee at 86493782.

To sign up, call Ravi, the person-in-charge of Westwood Community Club, at **66430786** or email him at reg@westwoodcc.sg.

Organised by: Westwood Community Club

Supported by: Singapore Arts Association

Course Content		
 Proper pen/brush holding techniques 		
 Basic strokes 		
Paper types		
Ink types		
Font types		
Line weight		
Stylisation		
Word harmony		

Bring along the following items for the class:

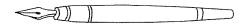
Sign-up dates and cost

Register before 10 Nov: Early Bird Discount (\$15)

Register from 10 Nov to 6 Dec: Standard (\$20)

- Calligraphy brush / pen
- 2B Pencil / Sketch pen
- Black ink

(Paper is provided.)



Chinese calligraphy class participants will receive a complimentary Calligraphy Practice Booklet.



Alternatively, you can preorder the beginner's calligraphy set with all the required materials during the early bird registration period for only \$30!

If you think calligraphy is a difficult skill, see what our 2022 participants have to say:



Anika, aged 11

I thought I would need excellent handwriting to learn this art. I was mistaken! The instructor gave me step-by-step instructions to help me practise and produce stylistic writing even when I'm at home. I was amazed by how fast I picked up the skill!

I picked up Chinese calligraphy a year ago. The results were beyond my expectations! It takes time to perfect the skill, but the process is really enjoyable. Each stroke slows down my breathing and my mind relaxes. Moreover, when I share my calligraphy with others, they are often touched by both the form and the message.



Alex Ang, aged 44

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21	In n	nost countries, calligraphy was first used
	• •	to write religious texts
	٠,	to create event invitations
		as a form of decorative art
	(4)	as a means of self-expression
22	Whi	ich of the following statements is not true about the classes?
	(1)	All classes will be held at the same venue.
		Classes are only held during the Singapore Art Month.
	(3)	Participants can choose to learn any type of calligraphy.
	(4)	Participants must have prior experience before attending the class.
23	Jas	on wants to sign up for a calligraphy class. He should
	(1)	email the person in-charge
		make a call to Jasmine Lee
		visit the Westwood Community Club website
		go personally to the Singapore Arts Association
24	The	paper needed for calligraphy
	(1)	is given to participants
		is part of the beginner's calligraphy set
		must be pre-ordered from the organiser
		must be prepared by the participants before the class
	` '	, , , , , , , , , , , , , , , , , , ,
25	Zikr	i has signed up for the Chinese Calligraphy class. He will get a free
		sketch pen
		practice booklet
		calligraphy brush
	(4)	bottle of black ink

26 According to the flyer, Anika said she "was mistaken". She meant it was wrong of her to think that

- (1) she would pick up calligraphy in a short time
- (2) she had to follow instructions given by her instructor
- (3) she could practise and produce calligraphy while at home
- (4) she needed to have beautiful handwriting to learn calligraphy
- 27 According to Alex Ang, Chinese calligraphy ______.
 - (1) is meant to be enjoyed privately
 - (2) enables him to exercise his mind
 - (3) can be mastered during the course
 - (4) helps to keep him calm and relaxed
- 28 What is the main purpose of the calligraphy classes?
 - (1) to teach the art of calligraphy writing
 - (2) to introduce the history of calligraphy
 - (3) to appreciate the beauty of calligraphy
 - (4) to showcase the different types of calligraphy

Section I: Comprehension (Open-ended) 20 marks

Read this passage and answer questions 71 to 80.

Billy was seventeen years old. He wore a fine navy-blue coat, a new brown hat and a tailored brown suit. He felt good and walked briskly down the street. He was trying to do everything briskly these days. The people at the Head Office did things briskly all the time. Billy thought they were important and very capable.

On the wide street that he was walking along, only a line of tall houses stood on each side, all them identical. They had porches, pillars and four or five steps going up to their front doors. Once upon a time, they had been very luxurious houses. But now, even in the darkness, he could see that the paint was peeling from the wood on their doors and windows, and that the handsome white façades were blotchy from neglect.

5

10

20

25

Suddenly, in a window that was brilliantly illuminated by a streetlamp a few metres away, Billy caught sight of a printed notice propped up against one of the glass panes. It said BED AND BREAKFAST. It must be a boarding house. There was a vase of yellow chrysanthemums, tall and beautiful, standing just underneath the notice.

Billy stopped walking and moved a bit closer. Green velvety curtains were hanging down on either side of the window. The chrysanthemums looked wonderful beside **them**. He went right up and peered through the glass into the room, and the first thing he saw was a bright fire burning in the fireplace.

The room was filled with cosy furniture. There was a big sofa and several plush-looking armchairs. He liked the way this boarding house looked but he had never stayed in any such houses and was in fact a little wary of them. The words 'boarding house' brought up thoughts of bland-tasting cabbage soup, noisy house guests, and the musty smell of old socks in the living room.

Billy stood undecided in the cold for two or three minutes. He had to have a place to stay for the night. Billy decided that he would walk on and take a look at other boarding houses before making a decision. Then a strange thing happened to him. He was in the act of stepping back and turning away from the window when his eye was caught and held in the most peculiar manner by the same small notice that was there. BED AND BREAKFAST.

Each word stared at him through the glass, holding him, compelling him, forcing him to stay where he was and not to walk away from that house. The next thing he knew, he was actually moving across from the window to the front door of the house, climbing the steps that led up to it, and reaching for the bell.

Adapted from "THE LANDLADY" by Roald Dahl *boarding house – a private house providing food and lodging for paying guests

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RAFFLES GIRLS' PRIMARY SCHOOL END OF YEAR EXAMINATION (2023) ENGLISH LANGUAGE PRIMARY 5

PAPER 2

BOOKLET B

Name: () Date: <u>23 October 2023</u>
Class: P5	Total Time: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and index number in the spaces provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write your answers using a dark blue or black ballpoint pen.
- 6. Write your answers in this booklet for questions 29 to 80 only.
- 7. Do not use correction fluid/tape or highlighters in your answers.

SECTION E: Grammar Cloze (10×1 mark)
There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) during	(G) however	(K) they	(N) to
(B) an	(E) for	(H) them	(L) this	(P) while
(C) at	(F) from	(J) these	(M) those	(Q) with

Cats meow, sheep bleat and frogs croak. (29) some animals are known for the
sounds they make, others seem to be silent. Has anyone ever heard a peep (30) a pet
urtle? Recently, a new research found that 53 species of animals thought (31) be non-
verbal actually make sounds. The study suggested that (32) animals use
vocalisations to communicate.
"Every single species we recorded made sounds," researcher, Jorgewich-Cohen, shared.
During the study in the Amazon, he heard vocalisations from (33) Each animal was
recorded with advanced equipment (34) at least 24 hours. Jorgewich-Cohen listened to
more than a thousand hours of audio to document the sounds.
The animals' ability to vocalise might be linked to (35) common ancestor from
407 million years ago. The researchers on the team think it might have been an ancient fish – one
that lived (36) a time when the ocean covered more of Earth than they do today. To
arrive at this conclusion, scientists combined their data (37) research done by others in
the past. More information is needed to test (38) conclusion. Jorgewich-Cohen
encourages all of us to stay curious and challenge old beliefs.

Adapted from: https://www.timeforkids.com/g56/quiet-creatures-nope-g5-8-plus/?rl=en-790

Section F: Editing for Spelling and Grammar (12 \times 1 mark) Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

The ozone layer is a region of Earth's stratosphere that absorbs most of the

Sun's ultraviolet radiation. According to a United Nations report, the hole in Earth's
(39)
ozone layer is slowly <u>recovery</u> . This comes 35 years after an international agreement,
(40)
the Montreal Protocol, to ban the use of a class of chemicals that destroy the ozone
layer. They are often used in aerosols and refrigerators. Many types of packaging
(41)
contain these pollutents too. The ozone layer is a blanket of gas that exists from 10km
(43)
and 50km above Earth's surface. It sheilds the planet against harmful radiation from
(44)
the sun. Skin cancer and environment damage to plants and marine ecosystems are often
(45)
attributed to the <u>efacts</u> of this harmful radiation.
(46)
In the atmosphere, consentration levels of two such chemicals, chlorine and
(47)
bromine, has reduced. This shows the effectiveness of the agreement. The healing
(48)
of the ozone layer showed what could be achieve when the world worked together for
(49)
the good of the planet. With continueous efforts to keep current policies in place, the
(50)
ozone layer can fully recover by 2066 and there could be fewer occurences of natural
catastrophes. On September 16 every year, we commemorate the International Day for
the Preservation of the Ozone Layer.

maps. We will also a come and an assume masses. Toda is slowly healing areas global chemical-bandnews story/rec93838/5/27/3389eb156579f683f53

Section G: Comprehension Cloze (15 × 1 mark) Fill in each blank with a suitable word.

	Having a growth mindset is about believing that our brain changes a	and grows as we	learn new
thi	ngs. Just a muscle, your brain gets stronger the _		Vou use it
	(51)	(52)	,
Yo	our brain's amazing ability to adapt is called "neuroplasticity". The "neu	• ,	icity" refers
to	neurons are nerve cells. These cells are the build	ing	of the
	(53)	(54)	
br	ain and nervous system. They interpret information that	from	the outside
	(5	•	
W	orld. They also send signals to other When neuron	s in your brain are	activated in
	(56)		
а	certain pattern, the connections between those neurons get stronge	r. As a	, it
		(57	
be	ecomes easier for your brain to activate the same pattern in the	ln o	other words,
		(58)	
e	very time you perform a, like throwing a ball, your l	orain remembers i	t. Next time,
	(59)		
th	ne task will be aeasier. Strengthening the connecting (60)	ons between neur	ons does not
jı	ust happen we do something correctly. It als	so happens whe	n we make
-	! Neurons in your brain register when you make a mis	stake. Subsequen	tly, your brain
r	rewires itself improve. Having a growth mindset can	nelp us improve ar	nd accomplish
	(63)		
-	difficult things because we know that mistakes are	failures bu	it are instead
	(64)		
	opportunities for growth when you make mistakes	doing a challengir	ig task, you are
	(65)		
	expanding your brain's capabilities. So, do things differently and buil	d your brain's con	nections!
	Adapted from https://www.readworks.org/article/	Why-Making-Mistakes-is	-Good-for-Your-Brain
- 1		The second secon	

Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

	Trina would rather swim than cycle.	
-	prefers	
	was upset because he was unkind to his classmates. The fact that he	
- H	Keep your room tidy. Then you can find what you need.	unless
	iti asked her grandfather, "Did you grow these orchids?" iti asked her grandfather	
R	avi was a proud boy. He refused to ask anyone for help.	 because of
ni	S	

Section I: Comprehension (Open-ended) 20 marks

Read the passage on page 10 then	answer questions /1 to 80.
----------------------------------	----------------------------

71	From paragraph 1, how did Billy show that he thought highly of the people working at the Office?		
72	2 Based on lines 1-13, state whether each statement in the table below is true or false, then	give	
οn	ne reason why you think so	[3m]	

	True / False	Reason
Billy had dressed well that day.		
	-	
There was a line of shops on the wide street that Billy was walking along.		
There were no street lamps anywhere.		

73 Using information from paragraph 2, complete the following table:

[2m]

THEN	NOW
·	The paint was peeling from the wood on the doors and windows of the houses.
The houses had handsome white facades.	
What had immediately caught Billy's attention tooked into the room with the sign that said E	n when he 'peered through the glass' (line 16) and BED AND BREAKFAST?
Describe fully how in paragraph & the room	in the harres had been formed to Till's
Describe fully how, in paragraph 5, the room comfortable and pleasant.	in the house had been furnished to appear

76 The writer used examples of sensory details to show how Billy was 'a little wary' (line 20) of boarding houses. Using information from paragraph 5, complete the following table:

[3m]

Sense of	Phrase from the paragraph 5	What it represents
tašte		The boarding houses served bad food.
hearing		The house guests were annoying.
smell	musty smell of old socks in the living room	

77 Fill in the blanks in the following table.

[2m]

How Billy felt	CAUSE Why Billy felt that way	EFFECT
Billy felt undecided.	Billy had to have a place to stay for the night but he was wary of boarding houses.	What Billy did as a result
Billy felt mesmerised.	Each word on the notice seemed to be forcing him to stay where he was and not to walk away from that house.	

78	Look at the table below. What do the words in the left column refer to in the passage?	Nrite your
	answers in the column on the right.	[3m]

Word(s) from the passage	What the word(s) refer to
	ø.
they (line 4)	
them (line 15)	
it (line 31)	

79 Write 1, 2 and 3 story.	in the blanks below to in	dicate the order in which the	events occurred in the
	A strange thing	happened to Billy.	
	Billy went to the	e front door of the house.	
	Billy looked into	the room with the green cu	rtains.
answers.	following words best des	scribe Billy? Put a tick □ in th · OXES.	ne box beside each of your [2m]
tolerant		caring	
eager		observant	
responsible		generous	

SCHOOL :

RAFFLES GIRLS' PRIMARY SCHOOL PRIMARY 5

LEVEL

SUBJECT:

ENGLISH

TERM

END OF YEAR 2023

Booklet A

Q 1	Q2	(Q3)	Q4	Q5	Q6	Q7	Q8	Q9	Q10
5 1	4	2	2	4	1	1	4	2	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	4	1	1	2	2	4	4	1
Q 21	Q22	- 223	Q24	Q25	Q26	Q27	Q28		
1	4	— 1	1	2	4	4	1		

Booklet B

4	Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
	P	F	N	J	Н	E	Α	С	Q	L
•	Q39)	recove	ring	Q43)	shields		Q47)	have		
0	Q40)	destro	/s	Q44)	environ	mental	Q48)	achiev	ed	
4	Q41)	polluta	nts	Q45)	effects		Q49)	continu	ious	
	Q42)	betwee	n	Q46)	concent	ration	Q50)	occurr	ences	

Q51)	like	Q56)	cells	Q61)	when
Q52)	more	Q57)	result	Q62)	mistakes
Q53)	that	Q58)	future	Q63)	to
Q54)	blocks	.Q59)	task	Q64)	not
Q55)	enters	Q60)	little	Q65)	Even
Q66)	Trina prefers	swimming to	cycling.	DOME	ž.
Q67)	The fact that	the was unkin	d to his classr	nates made m	ne upset.
Q68)	You cannot fi	nd what you r	eed unless yo	u keep your i	oom tidy.
Q69)	Siti asked her	grandfather i	f he had grow	n those orchi	ds.

Q70)	Ravi refused to ask anyone for help because of his pride.
Q71)	He wanted to be like the people at the Head office and do everything
	briskly.
Q72)	True Billy wore a fine navy-blue coat, a new brown hat and a tailored
	brown suit, feeling good.
	False On the wide street Billy was walking along, only a line of tall
	houses stood on each side, all of them identical.
	False In a window that was brilliantly illuminated by a street lamp a
	few meters away, Billy caught sigh of a printed notice propped up
070	against one of the glass panes.
Q73)	The houses had been very
	luxurious houses.
	The houses had handsome white facades
	that were now blotchy from neglect.
Q74)	When Billy 'neered through the place' of the 40 the transfer
Q14)	When Billy 'peered through the glass' at line 16 and looked into the
	room with the sign that said BEN AND BREAKFAST, he immediately saw a bright fire burning in the fire place.
Q75)	The room was filled with cosy furniture. There was a big sofa and
Q, 0)	several plush-looking armchairs.
Q76)	bland-tasting cabbage soup.
α, σ,	and the trig outbuge soup.
	noisy house guests
	The living room smelled bad.
Q77)	Billy decided that he would walk on and take a look at other boarding
ŕ	houses before deciding on which one to stay for the night.
	a 5 m more to otaly for the hight.
	Billy was moving across from the window to the front door of the
	house, climbing the steps the front door, and reaching for the bell.

Q78)	(line 4) the people at the Head office.
	(line 15) the green velvety curtains
	(line 31) the front door of the house
Q79)	2, 3, 1
Q80)	eager / observant

				-
·				