Anglo-Chinese School (Junior)



END-OF-YEAR EXAMINATION (2023)

PRIMARY 4 ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

26 October 2023

Total Time for Booklets A and Booklet B: 1 hour 15 minutes

N	√ame:() Class: 4.()	
INST	TRUCTIONS TO CANDIDATES	-
1. 2. 3. 4.	Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all questions. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).	
	This booklet consists of 5 printed pages.	_

For ea	ich que	e your choice (1, 2, 3 or	tions are given. One of them is the correct 4). Shade the correct oval in the Optical
1	Mr St	eve Tee, a visually impa	aired athlete, excels in sports and is an
	inspira	ation to others despite his	*
	(1) (2) (3)	inability disability perseverance	
	(4)	independence	
2		e the theatre performance y saying, "	started, the actors wished each other good!"
	(1) (2) (3) (4)	Break a leg Break the ice Break the bank Break the rules	
	(4)	Diedk (ilo falos	
3		eacher was of their choice for their pre	She allowed the students to choose a esentation.
	(1) (2) (3) (4)	visible usable flexible possible	

deceived

her.

(1)

4

- (2) (3) (4) frightened
- encouraged

believed

She could not trust her closest friend after she had _____

5	The breathtaking	at the top of Mount Kinabalu,	the
	tallest mountain in Malay	sia, left us speechless.	
	(1) interior(2) location(3) scenery(4) enclosure		
6	-	n, the sun made the p g many of the players to become tired easily.	itch
	(1) gentle(2) blazing(3) twinkling(4) crackling		

For ea	ach qu	ke your choice (1, 2, 3	or options are given. One of them is the correct or 4). Shade the correct oval in the Optical
7	Regg	ie's kittens	curious and playful. They love to roll
	arour	nd and climb over the f	urniture.
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	
8	"Moth	ner	dinner in the kitchen right now. Please do
	not di	istract her," said Fathe	r.
	(1)	prepares	
	(2)	prepared	
	(3)	is preparing	
	(4)	has prepared	
9		re making her way _ leted her chores at ho to on by with	
10	Durin	g the "Toy Making" cor	npetition,participant has
	to pre	esent a unique creation	n to the judges.
	(1)	few	
	(2)	any	
	(3)	much	
	(4)	every	
11	Last	weekend, I	reading the novel that my friend had
	recor	mmended. It was intere	esting.
	(1) (2) (3) (4)	finish finished have finished was finishing	

12	Whe	n I visited my cousin's home, he and his friends
	a mo	vie together.
	(1) (2) (3) (4)	watch will watch have watched were watching
13		red book at the far corner of the top shelf caught my
	atten	tion immediately.
	(1) (2) (3) (4)	This That These Those
14	l like	runningnot cycling as I have fallen down many
	times	
	(1) (2) (3) (4)	or so but then
5	•	ny playing with his baby brother in the garden
	yeste	erday when he saw a snake.
	(1) (2) (3) (4)	is are was were
16	Gera	ld purchased flour, sugar, and baking soda to
	make	cakes and muffins for the school's annual fundraiser.
	(1) (2) (3)	few little some



Anglo-Chinese School (Junior)



END-OF-YEAR EXAMINATION (2023) PRIMARY 4 ENGLISH LANGUAGE

PAPER 2 (BOOKLET B)

26 October 2023

Total Time for Booklets A and B: 1 hour 15 minutes

Name:	()	Class:4.()
Parent's Signature:				

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

Booklet	Component	Possible Marks	Marks Obtained
Α	•	16	
	Grammar Cloze 1	4	·
	Grammar Cloze 2	4	
Ī	Editing for Spelling and Grammar	4	
В	Synthesis and Transformation	4	
- - -	Comprehension Passage 1	8	
-	Comprehension Passage 2	10	
1	Total	34	

Ţ	This booklet consists of 11 printed p	pages.

Part 3: Grammar Cloze 1 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

I	A	he	В	it	С	she
Ì	D	their	Е	them	F	they

had just found an ancient map hidden in the attic.	(18)
the Control of the co	
belonged to Paul's great-grandfather, a famous explorer.	Without hesitation, they
embarked on an adventure. It led (19)	through the dense
forests. Finally, (20) efforts paid off a	s they found a chest filled
with gold coins. Paul could not help but feel that he had m	
proud.	

Sub-Total:

B - 2

Part 4: Grammar Cloze 2 (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

In a sunny garden, small seeds rest in the soil. They

(21) [grow / grows] into large sunflowers, reaching for the sky.

A sunflower (22) [has / have] yellow petals. It blooms like rays of sunshine. It attracts butterflies and bees, providing sweet nectar for them. It (23) [is / are] tall and offers shade to smaller plants.

The sunflower teaches us that even a tiny seed can (24) [become / becomes] a magnificent flower. It also brings joy to all around.

Sub-Total:

Part 5: Editing for Spelling and Grammar (4 marks)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are <u>underlined</u>. Write the correct spelling or form of the word in each box.

Deep in the woods, a timid squirrel named Sammy faced a big fear. (25) While gathering nuts, he hear a loud growl. Terrified, he froze. "Just breathe," (26) Sammy reminded himself. He was carageous and peeked around. It was a (27) friendly bear, not a monster! Releeved, Sammy swallowed his fear and approached the bear. They became friends, and Sammy learned that sometimes, fear could be misunderstood.
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sometimes, fear could be misunderstood.
(28)
(20)
From then on, whenever Sammy <u>feel</u> scared, he took a deep breath
and faced his fears bravely. Furthermore, Sammy and the bear spent their days
exploring the woods together, teaching each other valuable lessons about trust
and friendship.

Sub-Total:

Part 6: Synthesis and Transformation (4 marks)

For each of the questions below, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

		alt
· · · · · · · · · · · · · · · · · · ·		
Lisa was baking	cookies just now. She is now taking	a shower.
Before		
A. na eP		
. • •		

Part 7: Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

The sun had barely risen over the horizon as Mary and her group of friends commenced their trek to conquer Mount Everwood. With each step they took, the crisp mountain air filled their lungs. This lifted their spirits, strengthening them for the demanding and exhilarating climb that lay ahead.

With the help of a compass and hiking poles, Mary and the other climbers crossed thick forests, with tall pine trees creating a natural shelter over them. Slowly but steadily, they made their way up the rocky plain, relying on each other's support and company.

The higher they climbed, the colder and more dangerous the path became. Despite huddling together, their hands and feet were numbed by the biting chill. But nothing could stop them from moving forward. The mountain was filled with steep cliffs and rocky cracks. As they reached greater elevations, a sea of clouds spread below, and the far mountains appeared like islands in an ocean of mist. Seeing this kept them motivated.

After hours of effort and battling tiredness, the team finally reached the summit. They were filled with jubilation as they stood on the top of the mountain. The sense of accomplishment and the awe-inspiring view made the journey worthwhile.

The climb was more than just a physical success; it was a journey that built unbreakable bonds among Mary and her friends.

Sub-Total:

10

The med th	eir spirits, strengthe	ang aloni loi l	(A)	(8)	
climb that la	y ahead.		•		
					A-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1
Nama an equi	oment that Mary and	d har friands us	end to holp ther	n while climb	ning?
Name an equi [1m]	omenculativialy and	u nei menos as	sed to help thei	n wille climb	ong:

at .					
Tick V vous ch	nocan anewar [1m]				
Based on para	osen answer. [1m] graph 3, Mary and h ecause of their			/e progress	
Based on para	graph 3, Mary and h				÷
Based on para n their climb b	graph 3, Mary and h		**************************************		÷
Based on para n their climb b	graph 3, Mary and hecause of their		**************************************		÷
Based on para	graph 3, Mary and hecause of their		**************************************		<i>:</i>
Based on para in their climb be determented motiva	graph 3, Mary and hecause of their		**************************************		÷
Based on para in their climb be determented motiva	graph 3, Mary and hecause of their		**************************************		÷
Based on para	graph 3, Mary and hecause of their		**************************************		÷
Based on para	graph 3, Mary and hecause of their		**************************************		·
Based on para n their climb be determented motiva	graph 3, Mary and hecause of their		**************************************		

34 Read each statement and tick ✓ "True" or "False" based on the passage. The first example has been done for you. [3m]

Do not write in this space

	Statement	True	False
Example	The mountain had rocky cracks and steep cliffs.	'	
(a)	Mary and her friends started their trek close to noon.		
(b)	The climb was nothing but a physical success.		
(c)	After crossing the thick forests, they hiked up the rocky path.		

35	Based on lines	15-17,	name	two	things	that	made	the	climb	worthw	hile	for	Mary
	and her friends.	,											

ĺ.			mj
	-	ta.	1

Part 8: Comprehension 2 (8 marks)

Read the passage carefully and answer the questions that follow.

Emma was a young girl filled with kindness. She always looked for ways to help others. After school every day, she visited Mrs Thompson, an elderly widow. Emma would then keep her company and help her with the household chores.

One winter, a severe snowstorm hit the village and everyone struggled to clear the snow from their driveways. In a flash, Emma cheerfully grabbed a shovel and started helping her neighbours. Soon, a group of friends joined her in her good deed.

One morning, as Emma was walking past a bakery, she noticed a little boy named Timmy. He was gazing longingly at the delicious pastries in the window. Emma knew that Timmy's family was going through tough times to make ends meet. Without a second thought, Emma bought a pastry for Timmy, knowing that he could not afford it. The joy on Timmy's face warmed her heart and filled her with happiness.

Shortly, news of Emma's kindness spread throughout the village and that inspired more people to perform acts of kindness.

When spring came, the village celebrated Kindness Day. The mayor presented Emma with a special award for being the "Kindest Kid". However, Emma was not interested in the recognition. She cared more about seeing the smiles on people's faces.

Before long, Emma's kindness created a **ripple effect**. In the course of time, the village became a close-knit, loving community.

Adapted from "Lily's Kindness Club: Power of Kindness"

Sub-Total:

5

10

15

20

One winter	, a <u>severe</u> snowstorm hit the vil (A)	lage and eve	ryone <u>struggled</u> to (B)	And the second s
clear the sr	now from their driveway s.			
				J
Which one of	ir chosen answer. [1m] if the following words below best d helping others?	lescribes Emn	na's attitude as she	
	joyful			Annual Control of the
	hopeful			
	grateful			
				A COLOR OF THE COL
		e following ac	ts of kindness. Tick (you. [2m]	
For Questi your chose	ons 38 and 39, decide who did the name. The first example has b	een done for y	, <u> </u>	,
For Questi your chose	ons 38 and 39, decide who did the name of	een done for y	Emma and her friends	
your chose	n answer. The first example has b	een done for y	Emma and	
your chose	n answer. The first example has b Statement	een done for y	Emma and	
your chose	n answer. The first example has b Statement tending to the elderly	een done for y	Emma and	

40	Tick (✓) your chosen ans "Timmy's family was going		ıh times" sug	gests that Timmy	Oo not write in this
	Amendenda de la companya de la compa	[1m]			space
	was craving for	a delicious pa	stry		
	could not afford	to buy a pastr	у		
	was overjoyed v	vhen he got hi	s pastry		
41	Based on the story, state withen give one reason why			the table below is true	or false,
	Statement	True/False		Reason	
	After much hesitation, Emma finally bought Timmy a pastry.				
	Emma's motivation was the "Kindest Kid" award.		noder Observation in a new American	•	
				•	
42	Based on the passage, how	v did Emma's	kindness car	use a "ripple effect"?	[1m]
	en makan mandahan mendahan me				
					·
	E	nd of Bookle	t B		



SCHOOL : ACS PRIMARY SCHOOL

LEVEL: PRIMARY 4
SUBJECT: ENGLISH
TERM: 2023 SA2

PAPER 1.

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	3	2	3	2	4	3	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	2	3	3	3	F	В	E	D

PAPER 2

Q21	Grow	Q25	Heard
Q22	Has	Q26	Courageous
Q23	Is	Q27	Relieved
Q24	Becomes	Q28	Felt

We played football although it was raining heavily.
Before taking a shower, Lisa was baking cookies.
A) Demanding
Mary and her friends used hiking poles to help them while climbing.
Determination
False
False .
True
The awe-inspiring view
The sense of accomplishment
B) Struggled
Joyful
Emma
Emma and her friends

Q40	Could not afford to buy a pastry
Q41	False: Emma did not hesitate to buy Timmy a pastry
Q41	False: Emma cared more about seeing the smiles on people's faces.
	Emma's kindness caused a ripple effect by her kindness spreading
Q42	throughout the village and inspiring more people to perform acts of
	kindness.